



# **Khatra Adibasi Mahavidyalaya**

P.O.: Khatra, Dist. Bankura, West Bengal, Pin : 722140

## **DEPARTMENT OF PHILOSOPHY**



## **PLAN OF ACTIONS AND ACHIEVEMENT**

**ACADEMIC YEAR – 2018-2019**

**Plan of Action and Achieved of Philosophy Department for the session 2018-2019**

Serial No.	Plan of Action	Details of the Plan	Achieved or not	Reason/ Remarks
1	Orientation or Induction Programme	<p>a) The orientation programme is conducted to familiarize the students to the college environment, its facilities and infrastructure including hostel, labs, library, gymnasium as well as brief overview of the college website is presented before the students.</p> <p>b) The orientation programme provides a scope to interact with the faculty members and peer group</p> <p>c) Overview of curriculum based on CBCS pattern and evaluation pattern (CGPA and SGPA), feedback mechanism is given.</p> <p>d) Briefing on extensive social activities through NSS and NCC, extracurricular and cultural events.</p> <p>e) Addressing the queries of new joiners.</p>	Yes	
2	Curriculum Module Allocation	<p>a) The department follows the curriculum and syllabus as prescribed by the affiliating university (Bankura University). In each semester the syllabus is distributed</p>	Yes (Annexures 1 and 2 stating Syllabus Allocation and CO, PO respectively are attached)	Syllabus Module Allocation for all Semesters is done at Departmental Meeting held on 05/07/2018

		<p>in modules and the stipulated syllabus is completed, and the topics are taught as per the credits allocated to each topic.</p> <p>b) Distribution of syllabus in modules and unitization of syllabus were prepared well before the commencement of classes and executed in a planned and systematic manner.</p> <p>c) Course Outcome, Programme Outcome and Programme Specific Outcome are also formulated</p>		
3	Maintenance of Students Attendance Register	Day to day attendance is recorded in the Student Attendance Registers.	Yes	
4	Continuous Assessment of Students	Continuous assessment is carried out by the department in the form of Class Test carried out in written form as well as verbally. Internal assessment examinations are held in the form of assignments and viva-voce.	Yes	<p>Internal Examination of Semesters I &amp; III (Hons.) started on and from 24/09/18 to 25/09/18</p> <p>Internal Examination of Semesters I (Prog.) started on and from 28/09/18 to 29/09/18</p> <p>Internal Examination of Semesters III (Prog.) started on and from</p>

				<p>26/09/18 to 27/09/18</p> <p>Part III Test Examination (B.U) started on and from 08/02/19 to 12/02/19</p> <p>Internal Examination of Semesters II &amp; IV (Hons.) started on and from 25/03/19 to 26/03/19</p> <p>Internal Examination of Semesters II (Prog.) started on and from 27/03/19 to 28/03/19</p> <p>Internal Examination of Semesters IV (Prog.) started on and from 29/03/19 to 30/03/19</p>
5	Completion of syllabus	Syllabus is covered for all courses of UG program within the stipulated time period.	Yes	
6	Result Analysis	Result analysis is done according to result sheet provided by the University. After critical analysis of the results, the students are advised about how to improve in University examination.	Yes (Annexure 3 stating result analysis of Semester III and Semester IV are attached)	

7	Remedial Classes	Remedial classes are conducted for each semester on the basis of suggestions provided by the student representatives who propose the topics that require special attention. Sometimes in the remedial classes, evaluated and assessed answer scripts are shown to the students for their self-analysis and better understanding of the subject.	Yes	Remedial classes of Semester III taken on 19.09.2019, 06.11.2019, 04.12.2019 and 20.12.2019  Remedial classes of Semester IV taken on 03.03.2020, 24.04.2020, 14.05.2020 and 20.05.2020
8	Students Support Facilities	<ul style="list-style-type: none"> <li>a) Spacious airy clean classrooms</li> <li>b) Clean and maintained toilets</li> <li>c) Clean drinking water facilities</li> <li>d) Concessions and free-ship to economically weak students.</li> <li>e) Ragging free campus</li> <li>f) Free wifi facilities</li> <li>g) Career guidance</li> <li>h) Curricular and extra-curricular activities</li> <li>i) NCC training opportunity</li> <li>j) Sports and Gym facilities</li> <li>k) Library and Labs</li> <li>l) Prize Awarded as encouragement to achievers in studies or sports</li> <li>m) Merit-based scholarships</li> </ul>	Yes	
9	Library Facilities	<ul style="list-style-type: none"> <li>a) Central Library is a rich storehouse of primary and secondary resources.</li> <li>b) The central library is automated and students have bar-coded library cards.</li> </ul>	Yes	

		<p>c) The central library has a spacious reading hall.</p> <p>d) Departmental Library operates with limited resource, and caters primarily to financially weak students.</p>		
10	Student Seminar	<p>Students-seminar are organized to ensure</p> <p>a) Develop communication skills of students</p> <p>b) Boost their confidence</p> <p>c) Develop their presentation skills</p> <p>d) Overcome the fear of facing the audience</p> <p>Topics of the seminar may be departmental syllabi based or on interdisciplinary areas so that students of other departments may participate as well.</p>	Yes	Student seminar organised on 18/12/2018
11	Co-curricular Activities	<p>Students of the department participate in various co-curricular activities such as Quiz contest, preparing Wall Magazine on important topics on Economics and cultural programmes organized in the college.</p>	Yes	<p>Teachers' Day celebrated on 05/09/2018</p> <p>Wall Magazine inaugurated on 27/01/2019</p> <p>Students of the department also participated in various cultural programmes held in the college.</p>
12	Students Feedback	<p>Feedback is taken from students for individual teachers and analysed for future improvement.</p>	Yes	
13	Research & Publications	<p>Faculty members are constantly engaged in paper publications, book chapters</p>	Yes (Annexure 4 stating	

		and paper presentations in seminars.	departmental publications in the session 2021-2022 is attached)	
14	Developing E-Content	Faculty Members upload e-notes at Study Materials Section in College ERP which the students can access free. Besides e-materials on important topics are uploaded in the college website as well.	Yes	
15	Perspective Plan	5 years Perspective Plan is framed after discussion in departmental meeting with suggestions from student's representative and IQAC Coordinator	Yes (Annexure 5 stating the Perspective Plan is attached)	

# Annexure 1

## Annexure 1 - Syllabus Module

### Department of Philosophy

**Academic Session:** 2018 July to 2019 June

**Students:** Sem I and II, III, & IV Bankura University CBCS

Part-III the University of Burdwan

**Activity:** Allocation of Syllabus

**Departmental Notice:** All concerned Faculty members are requested to attend the departmental meeting at 3.00 PM (afternoon) on 26<sup>nd</sup> July (Thursday) at Room 29 about allocation of the syllabus for smooth running of the Teaching-learning process.

**Resolution:** Proceeding of the Department of Philosophy Meeting held on 26/07/2018 at 3.00 PM at Hall-6..

Mr. Chandan Barmman, Assistant Professor, Department of Philosophy presided over the meeting. The following members were present

1. Chandan Barmman  
Assistant Professor  
Head, Dept. of Philosophy
2. Rajesh Guin  
Assistant Professor  
Dept. of Philosophy
3. Tuhina Dey  
Guest Lecturer  
Dept. of Philosophy
4. Shiulee Banerjee  
Guest Lecturer  
Dept. of Philosophy
5. Haripada Mandal  
Guest Lecturer  
Dept. of Philosophy

At the very beginning, Prof. Barman welcomed all the Faculty members. The proceedings of the earlier meeting were read out and approved.

Approval of Agenda: A motion was made from the floor, seconded and agenda was approved by Voice vote.



Prof. Chandan Barman requests all concerned members present to come up with their individual suggestion regarding unitization of syllabus module for the present academic session.

Prof. Barman informed the house that Sem-I,III classes (Bankura University, CBCS) and Part- III classes (The University of Burdwan) of 2018-19 session shall start from August, 06,2018.

Therefore, the Faculty Members must discuss and decide the teaching assignments by dividing the syllabus into micro modules as per convenience of faculty member's area of interest. After an extensive and exhaustive discussion, the syllabus module for 2018-19 academic session ( Sem-I, II,III,IV( Bankura University syllabus & Part- III, (Burdwan University Syllabus) was chalked out and drafted. It was resolved that photocopies of syllabus demarcated in the form of teaching module shall be handed over to students in the very inaugural class.

It was further resolved that if any teacher finds that he/she would be unable to take scheduled due to his personal engagements or other academic or non-academic assignments fail to take his classes.

With no more agenda to discuss, meeting ended with vote of thanks to the chair.



## Syllabus Module Allocation

Department of Philosophy For The AY: 2018-2019

(Under Burdwan University)

After a long discussion with the faculty members we allocate the Curriculum as follow :-

Pattern	Paper Name	Teachers
Part -III (Hons)	Indian Logic- (Paper V)	CB,TD
	Psychology & Socio-Political Philosophy (Paper VI)	RG
	Philosophy of Religion & Philosophical Analysis(Paper VII)	RG,HM
	Philosophy in the Twentieth Century: Indian & Western (Paper VIII)	RG, TD, SB
Part -III (Gen)	Philosophy of Religion & Socio-Political Philosophy (Paper IV)	CB, TD

## Subjects and Teachers

(Under Bankura University)

Pattern	Course Title	Course Code	Teachers
Semester 1(Hons)	Outlines of Indian Philosophy-I	101-C	CB, TD
	Greek Philosophy	102-C	RG, AKH
	Outlines of Indian Philosophy	103-GE	HM, SB
Semester III(Hons)	Indian Ethics	301-C	SB, TD
	Western Ethics	302-C	RG, SB
	Deductive Logic	303-C	CB, AKH

	Western Logic	304-GE	HM, TD
	Yoga Philosophy ( Theory and Practice)	305 SEC-1	CB
Semester I(Prog)	Indian Philosophy	101C-1A	TD, SB
Semester III (Prog)	Deductive Logic (Western)	301C-1C	TD, HM
	Yoga Philosophy ( Theory and Practice)	304SEC-1	RG

**References: (AY: 18-19 ,Odd Semester)**

- D.M. Dutta &S.C.Chatterjee, *An Introduction to Indian Philosophy*, University of Calcutta.
- Pradyot Kumar Mandal, *BhāratīyaDarśan*.
- Debabrata Sen, *BhāratīyaDarśan*.
- Dikshit Gupta, *Nītiśāstra*.
- Dipak Kumar Bagchi, *BhāratīyaNītividyā*.
- Santosh KumarPal, *FalitaNītiśāstra*(Pratham Khanda).
- Somnath Chakraborty, *NītividyārTattvakathā*.
- Dikshit Gupta, *Nītiśāstra*.
- M. Copi, C. Cohen, K. McMahon, *Introduction to Logic* (14thEdition), Pearson, 2015.
- Shukla Chakraborty, Tarkabijñān, PragatishilPrakashak, Kolkata, 2009.
- Rabindranath Das, *Dharma O Darśan*.
- P.B. Chatterjee, *Studies in Comparative Religion*.
- PanchananSastri (Ed.), *Bhāṣāpariccheda*, Mohabodhi, Kolkata.
- Anamika Roy Chaudhury (Ed.), *Bhāṣāpariccheda*, Sanskrit PustakBhandar, 2015.

**Even Semester**

Pattern	Course Title	Course Code	Teachers
Semester II(Hons)	Outlines of Indian Philosophy-II	201-C	CB, TD
	History of Western Philosophy	202-C	RG, AKH
	Western Metaphysics	203 GE	HM, SB
Semester IV(Hons)	Psychology	401-C	SB, RG
	Indian Logic-I	202-C	CB,TD
	Inductive Logic (Western)	403-C	AKH, HM

	Western Ethics	404-GE	RG, TD
	Applied Ethics	405 SEC-II	RG
Semester II(Prog)	Western Metaphysics	201 C-1B	TD, SB
Semester IV(Prog)	Western Ethics	401C-1D	HM, CB
	Applied Ethics	404 SEC-2	RG, SB

**References: (AY: 18-19 , Even Semester)**

- D.M.Dutta& S.C. Chatterjee, *An Introduction to Indian Philosophy*.
- Pradyot Kumar Mandal, *BhāratīyaDarśan*.
- F. Copleston, *A History of Philosophy* (Vol. 4 & 5), Doubleday, NY, 1994.
- Niradbaran Chakraborty, *PāścātyaDarśanerItihās*(Locke, Berkeley, Hume).
- Sushanta Chakraborty, *PāścātyaDarśanerItihās*.
- Rama Prasad Das &Sibapada Chakraborty, *PaschatyaDarsanerRuparekha*.
- Ramchandra Pal, *DarsanaParichaya*.
- Debiprasad Chattopadhyay, *Manobigyan*, New Central Book Agency, 1964.
- Paresh Nath Bhattacharya, *Manovidyā*, Mukherjee and Co., 1963.
- Narayan Chandra Goswami, *Tarkasaṅgrahaof Annambhaṭṭa*.
- M. Copi, C. Cohen, K. McMahon: *Introduction to Logic* (14thEdition), Pearson, 2015.
- W.K. Frankena: *Ethics*.
- Dikshit Gupta: *Nītiśāstra*.
- Basant Kr. Lal, *Contemporary Indian Philosophy*, Motilal Banarasidass, 1995.
- A.J. Ayer, *Philosophy in the Twentieth Century*, Weidenfeld and Nicolson, London, 1982.
- Amit Sen, *BimśaŚatabdīrBiśleshanīDarśan*.
- David Hume, *An Enquiry Concerning Human Understanding*, Dover Publications, NY, 2004.
- Romaprasad Das, *Humer Enquiry: EktiUposthaponā*, PaschimbangaRajyPustakParshot, 2009.

## Annexure 2

### Course Outcome, Programme Outcome & Programme Specific Outcome Department of Philosophy University of Burdwan (Before CBCS System)

#### 1<sup>st</sup> Year

	Course Outcome	Programme Outcome
INDIAN PHILOSOPHY	<b>CO1:</b> Primary concept of Indian Philosophy is introduced.	<b>PO1:</b> Students are able to know different school of Indian philosophy.
	<b>CO2:</b> Different schools of Indian Philosophy are introduced along with each of their views and basic tenets.	<b>PO2:</b> Students can identify different Philosophical concepts of various schools.

WESTERN PHILOSOPHY	<b>CO3:</b> The Primary concept of Western Philosophy is introduced.	<b>PO3:</b> Students are able to know different school of Western philosophy.
	<b>CO4:</b> The primary arguments and key concepts of different Western Philosophers of both ancient and modern ages are introduced.	<b>PO4:</b> Students are introduced with different theories of Western philosophers.
	<b>CO5:</b> A detailed discussion on the similarity and dissimilarity between Indian and Western Philosophy is given.	<b>PO5:</b> Student also defer between Indian and Western Philosophy.

#### 2<sup>nd</sup> Year

INDIAN AND WESTERN ETHICS	<b>CO6:</b> The definition, primary agendas etc. of Ethics are introduced.	<b>PO6:</b> Students are able to know about ethics and the subject matter of ethical discussion.
	<b>CO7:</b> The idea of 'Moksha' or 'Nirvana' "Rta" "Rna" in Ethics as explained by Indian Ethics is discussed	<b>PO7:</b> Students will understand 'Moksha' or 'Nirvana' "Rta" "Rna" etc on ethical point of view.

	<b>CO8:</b> The idea of ethics contained in Gita is broadly explained and The concept of Buddhist ethics Jaina Ethics and Yoga Ethics are discussed	<b>PO8:</b> Students will understand ethics of Gita, Buddhist and Jainism and can relate with our life.
	<b>CO9:</b> Basic concept of western ethics , and different between Indian Ethics and Western Ethics are provided.	<b>PO9:</b> Student can defer between Indian thought and Western thought of ethics.
	<b>CO10:</b> A brief discussion on the necessity of the study of ethics in our day-to-day life is provided.	<b>PO10:</b> Students will understand the impotence of ethics in our dally life.

WESTERN LOGIC	<b>CO11:</b> A brief overview of Western Logic is provided.	<b>PO11:</b> Students will be achieved to create inference with proper away.
	<b>CO12:</b> We need logic to argue on anything to others. Without logic man cannot believe on anything. Therefore the necessity of logic in our daily life is explained.	
	<b>CO13:</b> The various categories of logic are pointed out.	
	<b>CO14:</b> The different theories of logic are explained with suitable examples.	

### 3rd Year

INDIAN LOGIC	<b>CO15:</b> All the slokas of tarka-sangraha are read out with detailed analysis of each of them	<b>PO12:</b> Students will be able to identify major issues, debates, or approaches appropriate to the discipline.
	<b>CO16:</b> The similarity between Nyaya and Vaisesika Philosophy is discussed.  Along with it a detailed discussion is provided for the necessity of the study of tarka-sangraha.	
	<b>CO17:</b> Evaluation of all terms which is used in Nayaya Philosophy to discuss their theory.	

PSYCHOLOGY AND	<b>CO18:</b> The nature and scope of Psychology and its different schools are Introduced.	<b>PO13:</b> Students will be aware about different psychological factors and
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SOCIO-POLITICAL PHILOSOPHY	<b>CO19:</b> An analysis of the different factors, such as sensation, perception, procedure of our perception memory, attention, learning etc. which compose our mental life are provided.	attitude of human being in different situation.
	<b>CO20:</b> The nature and scope of Social Philosophy and Political Philosophy, along with an introduction to some basic socio-political concepts such as, society, group, community, social class and caste, custom etc.	<b>PO14:</b> Students will understand some social and political ideas, concepts and also known how those work in our society.
	<b>CO21:</b> A critical discourse on the political ideals of democracy, socialism, Secularism and nationalism is given.	

PHILOSOPHY OF RELIGION AND PHILOSOPHICAL ANALYSIS	<b>CO22:</b> Introduction the origin and development of religion and its relation to dharma along with a discussion on the nature and scope of philosophy of religion.	<b>PO15:</b> Students will be able to identify the five major world religions and their founders; able to compare and contrast a variety of religious themes.
	<b>CO23:</b> the basic tenets of some religions and elucidated the proofs for and against the existence of God and discussed the problem of evil.	
	<b>CO24:</b> The introduction of the basic concepts like monotheism, polytheism, henotheism, immanence and transcendence are given.	
	<b>CO25:</b> We have provided the students an insight into the concepts of knowledge, truth, analyticity, a priority and the principles of logic; along with it we have attempted to describe the philosophical problems relating to cause, determination and freedom.	

PHILOSOPHY IN THE TWENTIETH CENTURY: INDIAN AND WESTERN	<b>CO26:</b> We have discoursed on Rabindranath Tagore's concept of the finite-infinite aspect of man, nature of religion and problem of evil; Swami Vivekananda's concept of Practical Vedānta, Universal Religion, and Yoga; and Sri Aurobindo's concept of reality, human evolution and Integral Yoga.	<b>PO16:</b> Students will be able to identify the major Philosophers and the philosophical thought of contemporary times.
	<b>CO27:</b> A discussion is provided on S. Radhakrishnan's concept of man, religious experience and intuitive apprehension, and Mahatma Gandhi's doctrine of God Truth, ahimsā, and trusteeship.	
	<b>CO28:</b> We have introduced Moore's critique of idealism and his defense of common sense view; Russell's conceptions of acquaintance and description, and Ayer's presentation of verifiability theory of meaning.	<b>PO17:</b> Students will be able to identify the major Philosophers and the philosophical thought of contemporary times on Western perspective.
	<b>CO29:</b> We have introduced Moore's critique of idealism and his defense of common sense view; Russell's conceptions of acquaintance and description, and Ayer's presentation of verifiability theory of meaning.	
	<b>CO30:</b> A brief introduction is given regarding the debates on human existence raised by M. Heidegger and J.P. Sartre, with an analysis, in this context, on the key concepts of existential philosophy, like Heidegger's conception of Being, existence, world, facticity and authenticity, and Sartre's conception of nothingness and freedom.	

#### PROGRAMME SPECIFIC OUTCOME (PSO):

<b>PSO:1</b>	Analyze the fundamental questions necessary to understand life as it is lived, with other humans,
<b>PSO:2</b>	Relate traditional philosophical notions to actual life and experience, reducing the abstractness of the notions.
<b>PSO:3</b>	Develop a liberal outlook on religious issues and awaken a consciousness of religious pluralism.
<b>PSO:4</b>	Relate traditional philosophical notions to actual life and experience, reducing the abstractness of the notions.
<b>PSO:5</b>	Lead a more substantive and meaningful life.



<b>PSO:6</b>	Develop a liberal outlook on religious issues and awaken a consciousness of religious pluralism
<b>PSO:7</b>	The philosophy program promotes the development of the person as an individual and as a meaningful contributor to society.
<b>PSO:8</b>	Develop an understanding of Indian Logical concepts through analysis of primary text and commentary upon it.
<b>PSO:9</b>	Develop an awareness of different mental states and processes that ultimately generates self-estimation and the capacity of checking of undeserved and crude emotional overflow.
<b>PSO:10</b>	They will learn how to prepare essay type answers by consulting several books on the topic.

**DEPARTMENT OF PHILOSOPHY**  
**B.A HONOURS (SEM-I, SEM-II, SEM-III, SEM-IV, SEM-V, SEM-VI)**  
**COURSE OUTCOME (CO) /PROGRAMME OUTCOME (PO) / PROGRAMME**  
**SPECIFIC OUTCOME (PSO):**  
**Bankura University CBCS System**

<b>COURSE TITLE</b>	<b>COURSE OUTCOME</b>	<b>PROGRAMME OUTCOME</b>
<b>SEM-I (HONS.)</b>		
Outlines of Indian Philosophy I <b>(Course Code- 101C)</b>	<b>CO1:</b> Primary concept of Indian Philosophy is introduced.	<b>PO1:</b> Students are able to know different school of Indian philosophy
Greek Philosophy <b>(Course Code- 102C)</b>	<b>CO2:</b> Basic concept of pre Socratic period and Plato & Aristotle are introduced.	<b>PO2:</b> Students are able to know about ancient Western Philosophers and their views.
<b>SEM-II</b>		
Outlines of Indian Philosophy II <b>(Course Code- 201C)</b>	<b>CO3:</b> Details discussion on nine school of Indian Philosophy.	<b>PO3:</b> Students can identify different Philosophical concepts of various schools.
History of Western philosophy <b>(Course Code- 202C)</b>	<b>CO4:</b> Basic idea of Rationalist and Empiricist are introduced.	<b>PO4:</b> Students are introduced with different theories of Western philosopher's, and Student also defer between Indian and Western Philosophy.

**SEM-III**

Indian Ethics (Course Code- 301C)	<b>CO5:</b> A broad discussion is given on disparate conceptualizations of ethics by different schools of Indian philosophy	<b>PO5:</b> Students are able to know about ethics and the subject matter of ethical discussion and also understand what will be our ethical life in ancient perspective.
Western Ethics (Course Code- 302C)	<b>CO6:</b> Basic ideas of western ethical issues are discussed here.	<b>PO6:</b> Students are known about various standard points of moral judgments.
Deductive Logic (Western) (Course Code- 303C)	<b>CO7:</b> A brief overview of Western Logic is provided.  <b>CO8:</b> We need logic to argue on anything to others. Without logic man cannot believe on anything. Therefore the necessity of logic in our daily life is explained.	<b>PO7:</b> Students will be achieved to create inference with proper way.
Yoga Philosophy (Theory and Practice) (Course Code- 305SEC-I)	<b>CO9:</b> yoga is introduced in this curriculum to increase mental, physical fitness and also concentration of the students.	<b>PO8:</b> Students will be aware about importance and benefits in our life.

**SEM-IV**

Psychology (Course Code- 401C)	<b>CO10:</b> A brief introduction of Psychology is given here to aware the students of some Psychological thought.	<b>PO9:</b> Students will be aware about different psychological factors and attitude of human being in different situation.
Indian Logic – I (Tarka-sangraha) (Course Code- 402C)	<b>CO11:</b> A details discussion of Nyaya theory of pratakshya and annuman given by Annam Bhatta are talked about.	<b>PO10:</b> Students will be able to identify major issues, debates, or approaches appropriate to the discipline.
Inductive Logic (western) (Course Code- 403C)	<b>CO12:</b> it gives emphasis how to maintain validity in argumentation, without proper Information to proceed justified generalization.	<b>PO11:</b> Students will be achieved to create inference with proper away.
Applied Ethics (Course Code- 405SEC-II)	<b>CO13:</b> a brief discuss on the applied ethics is various social injustice issue.	<b>PO12:</b> Students will understand the impotence of ethics in our dally life
<b>SEM-V</b>		
Indian Logic – II (Tarka-sangraha) (Course Code- 501C)	<b>CO14:</b> a detailed discussion of Nyaya theory of upman and shabda given by Annam Bhatta are talked about	<b>PO13:</b> Students will be able to identify major issues, debates, or approaches appropriate to the discipline.
Philosophy Of Religion (Course Code- 502C)	<b>CO15:</b> We have introduced how to developed the religion on human being and its scope and nature.	<b>PO14:</b> Develop a liberal outlook on religious issues and awaken a consciousness of religious pluralism.

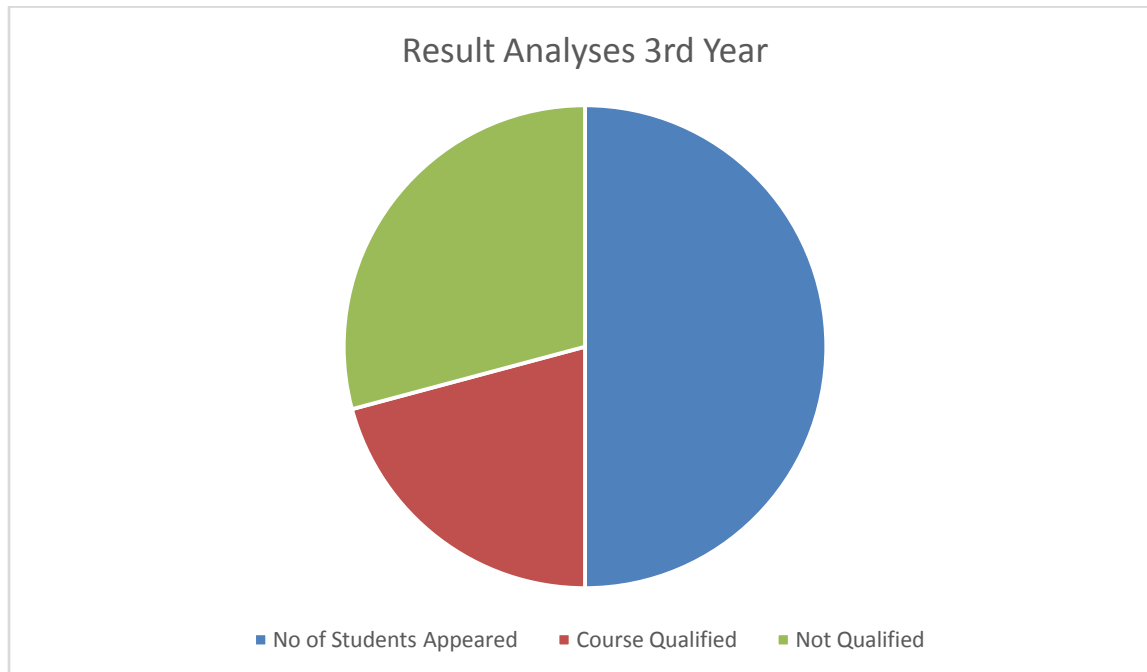
Text; Bhasaparincheda (anumanakhanda) <b>(Course Code- 503DSE)</b>	<b>CO16:</b> All the slokas are deeply discussed in this Text; Bhasaparincheda (anumanakhanda)	<b>PO15:</b> Students will be able to develop an argument in accordance with the methods of the discipline.
Text: Society : MacIver and Page <b>(Course Code- 504DSE)</b>	<b>CO17:</b> A brief concept of society like its nature, scope and various groups, community etc. is analyzed.	<b>PO16:</b> Students will understand some social ideas, concepts and also know how those work in our society.
<b>SEM-VI</b>		
Contemporary Indian Philosophy <b>(Course Code- 601C)</b>	<b>CO18:</b> The detailed discussion about Rabindranath Tagor ,Sri Arobinda, Swami Vivekananda ,Amarta Sen's concept as a modern thinker.	<b>PO17:</b> Identify the major Philosophers and the philosophical thought of contemporary times on Indian perspective.
20th Century Western Philosophy <b>(Course Code- 602C)</b>	<b>CO19:</b> We have introduced more newly come modern western philosophical thought.	<b>PO18:</b> Students will be able to identify the major Philosophers and the philosophical thought of contemporary times on Western perspective.
Text: Srimadbhagavadgita <b>(Course Code- 603DSE)</b>	<b>CO20:</b> We discuss general idea of karmabada concept, which is mostly popular in worldwide.	
TEXT:AN ENQUIRY CONCERNING HUMAN UNDERSTANDING, D.HUME COURSE CODE-604DSE	<b>CO21:</b> We have discussed the text critically and how to get knowledge of human being according to D.Hume.	<b>PO20:</b> Students will be able to develop an argument in accordance with the methods of the discipline.

**PROGRAMME SPECIFIC OUTCOME (PSO):**

PSO:1	Analyze the fundamental questions necessary to understand life as it is lived, with other humans,
PSO:2	Relate traditional philosophical notions to actual life and experience, reducing the abstractness of the notions.
PSO:3	Develop a liberal outlook on religious issues and awaken a consciousness of religious pluralism.
PSO:4	Relate traditional philosophical notions to actual life and experience, reducing the abstractness of the notions.
PSO:5	Lead a more substantive and meaningful life.
PSO:6	Develop a liberal outlook on religious issues and awaken a consciousness of religious pluralism
PSO:7	The philosophy program promotes the development of the person as an individual and as a meaningful contributor to society.
PSO:8	Develop an understanding of Indian Logical concepts through analysis of primary text and commentary upon it.
PSO:9	Develop an awareness of different mental states and processes that ultimately generates self-estimation and the capacity of checking of undeserved and crude emotional overflow.
PSO:10	They will learn how to prepare essay type answers by consulting several books on the topic.

**Annexure 3**  
**Result Analysis**  
**Department of Philosophy**  
**Session – 2018-19**

No of Students Appeared in VI Semester/ 3 <sup>rd</sup> Year	Course	No of Students Appeared	Course Qualified	Not Qualified	Percentage of Qualified students
3 <sup>rd</sup> Year	Hons	12	5	7	41.66



## Annexure 4

### Departmental Research and Publications in the session 2018-2019

#### Publications

Sl. No.	Title of the publication with page no. and year of publication	Name of the author	Name of the of publisher	ISSN/ ISBN No.	No. of Co-author	Whether you are the main author
1.	'A Philosophical Study On Cultural Conflicts And cultural Identity'. Page No. 280-294 (October, 2018)	Mr.Chandan Barman	Suraj Punj Journal For Multidisciplinary Research	ISSN NO. 2394- 2886	Nil	Yes



## **Annexure 5**

### **Perspective Plan**

1. Opening of Online Free Access Repository comprising of Primary Texts and Secondary References, Class Notes and faculty's publications in non-editable format as a resource bank for present and future references and study.
2. Organising National Seminars and Students Seminar on issues of Feminism, Human Rights which are newly introduced in CBCS syllabi.
3. Engage in collaborative academic ventures with other institutions like joint publication of ISBN books or journals, organizing seminars, invited lectures and preparing course modules.
4. Motivating faculty members to pursue research and publication, participating in seminars, workshops, faculty development programs, orientation and refresher courses which will enhance their teaching skills and their research acumen.
5. In addition to maintain the regular routine classes, remedial classes must be arranged for both weaker and advanced students in covering their lacuna for examinations.
6. Emphasis must be laid on ICT enabled teaching and use of multi-modal facilities for making teaching-learning experiences exciting and impactful.
7. Encouraging cultural events organized by students to showcase their extracurricular talents involving performing arts.
8. Arranging classes on basic computer skills consisting of Microsoft Paint, Word, Excel and PowerPoint, Email, Pdf making and Scan.
9. Initiating Mentor-Mentee system for better feedback, counselling and guidance of students.
10. A certificate course will be open in Yoga and Meditation for students.

